

School Law And The Public Schools A Practical Guide For Educational Leaders 4th Edition

Understanding Educational Leadership: People, Power And Culture
Leadership for Mortals
Principles of Educational Leadership & Management
Educational Leadership and Management: Developing Insights and Skills
Educational Leadership and the Community
Inviting Educational Leadership
Understanding School Leadership
The School Leadership Survival Guide
The Challenges of Educational Leadership
High-leverage Leadership
Effective Leadership for School Improvement
The Power of Responsive Educational Leadership
Leading For Educational Lives
Preparing School Leaders for the 21st Century
The Principles of Educational Leadership & Management
Educational Leadership and Learning
Principles of School Leadership
From Vision to Practice
The Essentials of School Leadership
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understanding educational leadership is key reading for teachers headteachers school leaders policy makers education students and practitioners and others who have an interest in improving schooling book jacket

overall and as one has come to expect from fink this is a readable text that thinks outside the box of leadership theory i have no doubt that the text will be welcomed by many readers for an engaging style that places human interest at the heart of the discourse in the field mark brundrett writing in educational management administration and leadership it is a must read for those in educational leadership roles in schools both to gain invaluable insights and to draw on a framework for individual reflection professor brent davies university of hull i enjoyed reading this book the combination of critical reflection of his experience in the light of relevant literature makes for a lively and thought provoking book i was going to say little book because at times i would have liked to have read more but on the other hand it is the sort of book one the academic and the leader could read in one sitting enjoy and come back to for some ideas i recommend you to do so escalate this book provides a refreshing alternative to the rhetoric about superheads and mavericks that has been prevalent in some of the recent discourse about leadership dean fink draws heavily upon the work of andy hargreaves michael fullan and his own research with louise stoll so some of the ideas are familiar however what makes leadership for mortals interesting is the way in which he untangles the complexities of leadership by using genuine examples alongside the theory dean fink s writing is accessible and his anecdotal style should resonate with his intended audience of current and prospective leaders ldr the magazine for school leaders this book is a welcome antidote to the notion of school leaders as heroic figures dean fink s commitment to enhancing the life chances of young people shines through the pages kate myers times educational supplement with great wisdom and insight dean fink invites us into his leadership stories to masterfully illustrate that school leadership is no longer a person but an intricate network of mortals working together to enhance learning experiences for students they are truly leaders of learning where commitment to successful learning for all students is the locus of their passion perseverance and persuasion balanced with connections to respected leadership literature this lucid and eloquent book will inspire current and future school leaders to reflect and develop their leadership practice to higher levels of effectiveness an outstanding and optimistic read for all school leadership mortals practitioners and scholars alike i enjoyed it immensely david eddy director first time principals programme the university of auckland practitioners will find this book at the same time reassuring and challenging fink includes stories of leadership that highlight effective strategies and some approaches that have gone wrong they are real and ring true and therefore credible and instructive ken thompson principal gladstone park secondary college australia a great story about schools and their leaders progressing towards a knowledge driven world and the roads they choose to travel building sustainable communities of practice and the credible and varied examples of how the combination of leadership behaviour and enabling and disabling processes can make or break a successful school are clearly illustrated in leadership for mortals a significant read for all aspirant and accomplished leaders jenny lewis executive officer australian council for educational leaders dean fink brings together a wealth of learning from his

own experience as a leader and learner to provide some powerful messages this is a well informed book with a strong theoretical basis but it is also personal and real making sense of educational leadership in a way that is both profound and down to earth school leaders in the uk and elsewhere will find inspiration reassurance and challenge in this book steve munby chief executive national college for school leadership grounded in solid knowledge base and profound lived experience dean fink s leadership for mortals provides deep insights on how ordinary practitioners could become great and sustainable leaders of learning fink s book is not a quick fix how to do it manual it stimulates us to reflect on education leadership both as a personalized value laden journey and an art as well as reminds us of the imperative issues of extraordinary commitment effort and determination in making a difference on leading students and teachers learning this is a must read book for aspiring and serving leaders in the field of education professor john chi kin lee dean of education the chinese university of hong kong hong kong its style is conversational and unpatronizing yet it makes powerful statements about the key components that contribute to successful leadership it is always practical and readers will come away from this book knowing they have learned something that they will be keen to try out for themselves readers will recognise leaders good and bad that they have come across at times being reassured that they are getting it right and at others despairing as they identify situations in which they too got it wrong fink s writing makes it clear that leadership is not exact science he reminds us that although we are mortals with good mentoring and better training our own potential has a better chance of being realised and that this is the best way to enable our students to achieve their own potential journal of research in international education leadership in recent years has become a growth industry politicians demand more of it academics decry the lack of it and potential school leaders are deciding to hell with it we are making the business of leadership so complicated that we seem to need john wayne at his mythological best or xena the warrior princess to run a school most educational leaders are not heroic but rather ordinary people who through extraordinary commitment effort and determination have become extraordinary and have made the people around them exceptional educational leadership is more art than science it is more about character than technique it is more about inspiration than charisma it is more about leading students and teachers learning than the management of things this resource for prospective and practising school leaders motivates and inspires addresses the challenges of contemporary school leadership presents a model for leadership development selection and succession challenges existing and prospective leaders to develop and live by a set of core values based on students learning describes and explains the learnings required by effective leaders of learning describes the intellectual tool kit that leaders can develop describes the trajectories through which leaders proceed and the learnings required at each stage of the leaders evolution presents a template for leadership development and succession

this new edition brings together leading authorities from across the globe to provide a truly international perspective into

educational leadership and management in school and post school sectors covering both developed and developing countries it is underpinned by a substantially updated analysis of theory research policy and practice key topics include how leadership and management differ in education an overview of key models of educational leadership the relationship between leadership capabilities and enhanced student outcomes leading for diversity and inclusion and the policy and practice challenges that follow leadership for social justice this is essential reading for anyone taking courses in educational leadership and management at postgraduate level or as professional development and for current and aspiring educational leaders seeking to enhance their practice

this book integrates theory with practice by presenting a real life scenario in each chapter to illustrate insights and skills needed by leaders in education in an increasingly diverse society it draws on literature and examples from both the uk and international sources taking a stance on equity and offering a fresh look at what it means to be a leader in education today the book will be of interest to both practitioners and students of educational leadership and management with an interest in values of social justice and equity special features of the book are it brings together theory and practice on aspects of educational leadership and management each chapter includes an illustrative scenario drawn from real life situations it encourages reflection leadership is generally understood to be distributed an ethical stance is promoted based on values of social justice and equity there is a focus on cultural diversity the authors draw on their own research

educational leadership and the community has been written in conjunction with the community education department cedc and offers you different approaches to educational leadership which are focused on community engagement and social regeneration

inviting educational leadership shows how to achieve successfully understand and translate business strategies which can be applied to people places policies programmes and processes within a school

this is a book packed with ideas and insights it is informed by evidence from school leaders and provides a valuable overview of many important theories and research findings a strength of the book is the way it pulls together empirical research the authors have conducted over the last 20 years such a long term view offers a new and needed long term perspective on school leadership and enables the authors to show how trends in leaders careers thinking and practice have emerged and unfolded researchers and practitioners alike will find something of value in this book professor geoff southworth director of research national college for school leadership a n excellent well written extensively referenced empirically based contribution to

school leadership thinking earley and weindling offer valuable insights for all of us serving headteachers principles advisory and distinct wide policy makers and aspiring headteachers journal of educational administration by giving a detailed picture of the rapidly developing field of educational leadership this book focuses on how to become a more effective manager and on understanding the vital importance of the manager s role in school improvement written in a clear and readable style it contains an extensive exploration of leadership models and management strategies and is based on the latest research the text is supplemented with case studies of leadership in action understanding school leadership is indispensable reading for those who have a managerial role within their school and for students of educational management

this guide helps school leaders navigate uncommon issues bridging research and practice it offers practical advice on elevating student voice managing religious conflict supporting lgbtiq students developing disaster plans combating racism practicing inclusion and more with a how to ethos for each topic

this book will help educational leaders and aspiring educational leaders to examine their own values and practice

this overview of the development of educational leadership research demonstrates how successful educational leaders apply contextual social and professional expertise to the three distinctive leadership tasks of navigation management and partnership

the authors bring together the key issues currently being debated in the educational leadership and management arena the book has been designed to function as a key text for those involved in leadership training and qualifications

the power of responsive educational leadership examines how educational leaders might respond to global challenges such as the environment technology inequity the health crisis and the stability of democracy it draws on models of educational leadership and development projects from around the world to explore how leaders might use the curriculum and teaching to help move their communities regions and countries in positive directions the authors argue that educational leadership needs to move away from authoritarian or transactional bureaucracy and toward leadership in a participatory mode that feels responsible for the children and adults in their institution and responsible for the society they all inhabit the power of responsive educational leadership offers a comprehensive exploration of the multifaceted nature of leadership for learning charts the key thinking and practices that engage with the principles of leadership for learning and the implications these have provides a variety of fresh perspectives on the connections between education schooling and leadership includes a range

of internationally diverse case studies and vignettes this comprehensive guide invites readers to engage in thinking about new directions for education today the book will be a useful starting point for individuals who choose to engage in discussions and deliberations around what it means to be responsive it will be invaluable for those who are working as principals and teachers or participating in education leadership development programs around the world and hope to work in various roles

this book is written for the growing number of people teachers administrators support staff parents and community members throughout the world who wish to face the challenges of school leadership in ways that feel right make sense and contribute to sustaining defensible educational practices using and extending the evolving core ideas of the global inviting school movement it provides a hopeful approach to educational leadership management and mentorship that combines philosophical defensibility administrative savvy and illustrative stories a systematic framework for examining the challenges of educational leadership the educational lives model is used to organize the book it is centred on the idea that leadership is fundamentally about people and the caring and ethical relationships they establish with themselves others values and knowledge institutions and the larger human and other than human world emphasized throughout the book are the special quality of relationships needed to appreciate individuals in their uniqueness and the types of messages that intentionally call forth their potential to live educational lives we call this approach the inviting perspective and offer the experiences of educators from around the world who put imaginative acts of hope into practice daily as they lead manage and mentor leading for educational lives inviting and sustaining imaginative acts of hope in a connected world is divided into three unequal parts in part 1 educational lives seen from an inviting perspective we offer two orienting chapters that look at the unique nature of education seen as a guiding ideal along with the practical nature of an inviting theory of practice for constructing relationships that call forth deepened human possibilities the foundations of the inviting approach combined with the educational lives model point to the concrete possibilities for practice in the ten chapters in part 2 imaginatively leading managing and mentoring educational lives part 3 dare to lead for education is made up of a convergent chapter that looks at what is involved in artfully speaking up for educational lives personally and professionally this book is meant to serve as a text for anyone interested in educational leadership from an inviting ethical perspective an approach that is being used by a growing number of educators throughout the world it can serve as a stand alone text or in conjunction with a more traditional survey text

the quality and success of schools depend upon school leadership increasingly in many countries worldwide this belief has led to designing and implementing appropriate training and development programs for educational leaders in an international

comparative research project current school leader training and development programs in fifteen countries across europe asia australia and north america are analyzed compared and discussed preparing school leaders for the 21st century provides insights and constructive ideas for those planning and carrying out school leadership development in different countries and those conducting research in this field part one in the book reflects on roles tasks competences and conceptions of school leadership exploring the changing context in which school leaders find themselves focusing on the new demands on the school leaders and suitable leadership theories part two provides a comparative discussion of the various leadership development models identifying similarities and differences based on a set of criteria selected and going beyond a mere juxtaposition in describing common issues and challenges it also looks for common solutions and considers what the different countries might be able to learn from each other and successfully transfer part three identifies current international trends deduced from these programs nineteen recommendations for designing future programs are outlined and instructive examples of best and promising practice are given part four comprises well structured country reports which provide information about the education system and school system of those countries about recent changes and their impact on school leadership about the overall school leader training and development approach

fully revised and thoroughly updated this second edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field ken leithwood paul begley allan walker and alma harris providing an overview of essential topics within the field this book adopts an international perspective and offers conceptual and empirical insights into moral and ethical leadership distributed leadership developing leaders leadership for learning building and leading learning cultures managing human and financial resources leadership for diversity leadership partnerships and community professionalism and professional development the book is for scholars researchers and postgraduate students in educational leadership management and administration as well as for senior leaders in education and those taking professional leadership qualifications

explores key issues facing those aspiring to and those already involved in leadership and management at middle and senior levels evaluates issues including school improvement innovation organizational culture and the nature of leadership scrutinizing possible management strategies within a changing policy context that is increasingly focused around standards accountability and reputation law is professor of education and head of the department of secondary and tertiary education at nottingham trent university glover is visiting professor of education at nottingham trent university distributed by taylor and francis annotation copyrighted by book news inc portland or

this book is an excellent resource for graduate students in educational leadership programmes clearly written chapters and sections are contributed by an array of internationally recognized senior scholars of educational leadership connections between leadership concepts and practices are presented clearly and thoroughly with particular attention to the development of leaders ken brien ed d associate professor university of new brunswick this book skilfully integrates both theory and research with practical ideas and approaches around effective school leadership practice graham thomson director scottish centre for studies in school administration university of edinburgh this book enables the reader to relate the theoretical underpinning of research to their own practice present and future david middlewood warwick university institute of education this comprehensive book offers a unique mix of theory and practical guidance showing you how to apply leadership techniques and approaches this revised edition includes sections on key concepts in theory the practice of educational leadership and management developing educational leaders focused and accessible the book contains an overview and key learning aims at the start of each chapter figures discussion and summaries of key research issues written by leading academics in the field chapters cover key topics such as strategy leading teaching and learning leading and managing staff deployment of resources and working with the community this book is essential reading for acting or aspiring school leaders on cpd programmes and masters courses mark brundrett is co director of the centre for educational research cers at liverpool john moores university

written by a practitioner for practitioners this book gives concrete direction and practical guidance on how to become the vision based leader your district and your schools need here is a precise experience based manual on what it takes to be a reflective education leader from vision to practice is for educational leaders who want to make a positive difference in the work lives of the teachers and principals they serve

this book provides a focused up to date introduction to the current themes and dimensions of educational leadership through contributions from some of the leading authors in the field from the united states canada and the u k each chapter introduces the reader to a key aspect or theory of leadership which the authors then apply to the educational setting this edition includes a new chapter on developing leadership chapter objectives and summaries vignettes and examples and suggestions for further reading

this text examines the ways in which concepts of educational leadership and management have evolved historically and culturally and reviews contemporary debates about school leadership theoretical context is illuminated by the research of 88 headteachers of english primary and secondary schools

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Introduction

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