

Past Paper Questions For Gce In Nigeria

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this handbook provides a comprehensive look at the educational scope of life and values that characterize 21st century asia as well as those values shared across cultures some values are deeply resonant with the region s past while others reflect modernity and the new contexts in which asian societies find themselves exploring these values of different types and the way they are constructed in eastern and western contexts the contributors delve into the diversity of religious moral and social education to promote greater understanding across cultures while a range of values is identified here there is no single set of values that can be applied to all people in all contexts the time has long gone even for single societies when values can be imposed yet this handbook emphasizes both the extent and importance of values to individuals and their societies how they respond to these values may provide the key to better and more caring societies and to better lives for all academics and teachers will find this handbook resourceful because it raises important theoretical issues related to social values and their formation in distinctive contexts and provides novel insights into the diverse educational landscape in asia policymakers and educators will also find this text helpful in learning to think about new ways to improve the quality of people s lives

this handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability the handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global

citizenship education and critical studies in education and literacy studies in each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities

this book explores teaching global issues in schools addressing young people's interest in topics like climate change poverty and human rights it includes research on contexts policies and case studies emphasizing the importance of global issues for democracy and social action in a globalized world

this book delves into the intricate landscape of citizenship practices in central and eastern europe an area often overlooked in research through an interdisciplinary lens the contributors explore how education and political participation shape these practices in a region marked by historical and social complexities the book offers fresh insights into how citizenship is perceived and practiced highlighting the role of civic education in fostering political engagement by addressing both the challenges and opportunities of citizenship in this dynamic region this volume contributes to broader debates on democracy and civic participation across europe and beyond

this book has been written for teachers of business education and economics in the years of their early professional development including those on pgce courses those in their induction year and those in years two and three of their teaching career the book will also be suitable for subject leaders with mentor responsibilities and advanced skills teachers undertaking specialist inset and teaching support the book covers the training standards for nqts and the induction standards but it goes beyond this by fully exploring issues to do with subject knowledge in learning to teach broadly accepting that an essential element of a secondary teacher's identity is tied up with the subject taught the book is divided into three sections framing the subject which defines subject knowledge and raises questions about business education and economics as school subjects teaching the subject which looks at pedagogical curricular and pupil knowledge business economics and enterprise within the professional community which focuses on the place of business education and economics within the wider curriculum and the teaching community this book aims to provide stimulating assistance to subject specialists by helping them find ways of thinking about their specialism how to teach with it and how to engage with what pupils learn through it

the latest volume in the world yearbook of education series explores the relationship between education and the globally prevalent principle of nationalism this book identifies the diverse ways in which educational policies discourses curricula and pedagogy embed and promote the concept of the nation both historically and in the age of globalization by challenging accounts owed to the discourse of globalization which conceal the presence of national epistemologies and interests in education this book offers important insights into the role of education in making nationalism one of the most enduring and yet easily obscured forces of our time organized into four sections this book looks at the following main issues historical re production of the nation considers how countries consider and reproduce their national identity and how this is built on their history hegemonic aspirations and interventions examines how instruction technologies developed during the cold war have been propagated and disseminated around the world how the development of educational policy based on the human capital theory emerged and analyzes the extent to which tech companies are intent on establishing an imperial order of learning imperial policies and resurgences of nationalisms explores how global or imperial policies have been indulged in different parts of the world and how new forms of nationalism have been emerging paradoxes inconsistencies and a self reflection focuses on nations acting imperially as sites of domestic injustices addresses unresolved paradoxes between the global and the national and includes a historically informed critical review of the

world yearbooks of education bringing together the voices of researchers from around the globe the world yearbook of education 2022 is ideal reading for anyone interested in learning how nationalism has affected the expansion of education systems and how its imperial aspirations are currently affecting education policy and practice chapter 5 of this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons attribution cc by 4 0 license

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Introduction

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