

La Ciencia Cognitiva U

Affordances y ciencia cognitiva La Importancia del Conocimiento. Filosofía y Ciencias Cognitivas Cognitive Sciences and Education in Non-WEIRD Populations Filosofía de la mente y de la ciencia cognitiva Linguistics and Language Behavior Abstracts La arquitectura de la prevención Applied Technologies Enciclopédia da língua de sinais brasileiras Manuscrito Voices of Mexico Sociological Abstracts Cuadernos de filosofía La Revista de la Universidad Autónoma de Tamaulipas Kants Grundlegung einer kritischen Metaphysik Ciencia El siglo de Hannah Arendt Conocimiento local Metáfora y lingüística cognitiva Vidas en juego Revista de ciencias humanas Manuel Heras-Escribano Pascual Martínez Freire Marcus Vinicius Alves José Hierro-Pescador Juan Alberto, Castillo M Miguel Botto-Tobar Fernando César Capovilla Leo P. Chall Universidad de Buenos Aires. Instituto de Filosofía Norbert Fischer Manuel Cruz Clifford Geertz Emilio Rivano Fischer Jaime Parra Rodríguez

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las affordances son las oportunidades para la acción presentes en nuestros entornos es quizás el objeto de percepción más común en nuestro día a día percibimos los pomos de las puertas como agarrables las mismas puertas como traspasables las escaleras como escalables etc pese a que la influencia del término está creciendo mucho debido al auge

de las ciencias cognitivas corporizadas y situadas no existe una obra de referencia en el mundo hispanohablante que presente la idea de affordance y su potencial para distintas teorías y ciencias este volumen el primero en lengua castellana completamente dedicado a este tema viene a llenar ese hueco ofreciendo a los lectores una selección de capítulos especialmente escritos para esta ocasión en el que se incluye una introducción teórica e histórica a las affordances varios estudios filosóficos sobre el tema y finalmente una sección con distintas aplicaciones de las affordances en diversos campos de estudio y disciplinas desde la robótica o el arte a la biología o las ciencias sociales

la abundancia y omnipresencia de información caracteriza los tiempos actuales pero deberíamos tener claro que la información no es lo mismo que el conocimiento y que tenemos que esforzarnos por pasar de la sociedad de la información a la sociedad del conocimiento en esta situación la reflexión sobre las ciencias cognitivas o ciencias del conocimiento que ofrece este libro puede resultar de interés para todos aquellos que han advertido que el fenómeno del conocimiento sólo es abordable con éxito desde la perspectiva interdisciplinar de la filosofía la psicología la neurociencia la inteligencia artificial y la antropología

this book aims to present theoretical and practical innovations in the cognitive sciences and education fields focusing on studies and research conducted with non weird i e western educated industrialized rich and democratic populations especially from latin america cognitive sciences and neuroscience have increased exponentially their knowledge in the last three decades and today there is a corpus of knowledge about our central nervous system and its functioning that adequately understood has promising contributions for the educational field most of this knowledge however comes from central countries north america europe and is based on studies conducted on what has been called weird populations much less is known about how the integration of cognitive sciences and neuroscience could impact education in non weird populations which represent the great majority of the world s population and have quite diverse cultural and social characteristics so the main aim of this book is to present a non weird scientific approach to problems in the cognitive sciences neuroscience and education fields research presented in this contributed volume takes advantage of the diverse populations that characterize developing countries to explore how underrepresented populations learn what works and what does not for cognitive science and education not only for the developing world but also for understanding diversity in the whole world departing from this focus on diversity chapters in this book present studies on theories beliefs and misconceptions about the relationship between cognitive sciences and education child and adolescent cognitive

development mathematics and language academic performance and cognitive interventions to improve educational practice cognitive sciences and education in non weird populations a latin american perspective will be a useful resource for both cognitive scientists and educational researchers interested in developing a more culturally sensitive approach to basic and applied research on cognitive sciences of education

concebido como un manual universitario de la carrera de filosofía este libro se adentra en las teorías que la filosofía moderna y contemporánea de descartes en adelante ha dedicado a los procesos mentales del hombre

al reflexionar sobre la arquitectura de las estrategias de prevención se evidencia un vínculo entre las formas atípicas de organización en el trabajo con la salud y seguridad de alguna forma dicho fenómeno se manifiesta mediante la informalidad laboral como forma de trabajo predominante en colombia y en el mundo del cual surgen diversos interrogantes entre estos los relacionados con el problema de la estimación y la gestión de los riesgos en el trabajo este libro busca establecer o saber quién o qué decide y en qué horizonte de objetivo y de tiempo si un riesgo en cuanto tal debe ser considerado o no en la ejecución de un trabajo más aún cuando no se realiza en un marco operacional bien delimitado o definido así mismo el libro aborda los conceptos que se deben tomar en cuenta para integrar las reglas de acción de los individuos las formas de hacer prevención y las nociones relacionadas con el diseño de la prevención y los programas que ayuden al manejo del riesgo en el trabajo

this three volume set ccis 1755 1757 constitutes the refereed proceedings of the 4th international conference on applied technologies icat 2022 held in quito ecuador in november 2022 the 112 full papers included in this book were carefully reviewed and selected from 415 submissions they were organized in topical sections as follows human computing and information science it financial and business management

news commentary and documents on current events in mexico and latin america

csa sociological abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences the database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference

papers

ziel der vorliegenden einföhrung ist es den text der kritik der reinen vernunft zu erschließen und dabei auch unterschiedliche interpretationsrichtungen und haltungen zu wort kommen zu lassen die aber in der auffassung übereinkommen daß dieses epochemachende werk kants grundlegung einer kritischen metaphysik sei was vielen bis heute nicht zu bewußtsein gekommen zu sein scheint und wegen dessen undogmatischem charakter auch eine herausforderung bleibt obgleich die kritik der reinen vernunft nicht durchgängig als grundlegung einer kritischen metaphysik bedacht und anerkannt wird entspricht diese auslegung den ureigenen intentionen kants die durch die verwickelte interpretationsgeschichte aus dem blickfeld gerückt waren und danach also neu entdeckt werden mußten auch um dieses ziele willen beschränken sich die meisten beiträge nicht auf die jeweils zu kommentierenden passagen sondern weisen immer wieder auf zusammenhänge im gesamttext der kritik der reinen vernunft auf anknüpfungspunkte in früheren und späteren werken kants in seinen briefen im handschriftlichen nachlaß und überdies bei seinen zeitgenossen und in der älteren und neueren philosophiegeschichte mit beiträgen von claus beisbart bernd dörflinger klaus düsing brigitte falkenburg norbert fischer maximilian forschner dieter hattrup friedrich wilhelm von herrmann norbert hinske clemens schwaiger jakub sirovátka jürgen stabel pedro jesús teruel und robert theis

en el año 2006 se conmemora el centenario del nacimiento de hannah arendt una de las filósofas más importantes sin ningún género de dudas del siglo xx no obstante dada la variedad de temas que abordó en su obra y pese a las diversas interpretaciones a las que ésta ha dado lugar algunos aspectos de su pensamiento aún no están debidamente situados en el mapa de las ideas actuales los artículos recogidos en este volumen corren a cargo de destacadas especialistas en la obra de arendt como es el caso de seyla benhabib y fina birulés así como de otros pensadores que aúnan un buen conocimiento de la autora con un reconocido prestigio en su especialidad victoria camps en la ética o fernando vallespín en la ciencia política el conjunto constituye un mosaico de ejercicios filosóficos que nos introduce en facetas cruciales del pensamiento arendtiano como el totalitarismo la ética la memoria o el republicanismo y establecen un diálogo con una autora que sostenía poco importa que mis ideas sean un poco dispersas o incluso parezcan contradecirse entre sí con tal que sean ideas que lleven a los lectores a pensar por sí mismos y cuya sombra se proyecta lúcida y malhumorada sobre el futuro

Ésta es una colección de textos que aborda los fenómenos culturales como sistemas significativos como grandes texturas de causas y efectos y lo hace situándolos en marcos locales del conocimiento en forma de ensayos variados geertz se enfrenta a cuestiones como la relación entre las humanidades y las ciencias sociales o la influencia de la semiótica en la antropología para llegar a la conclusión de que la sociología no es una disciplina que aún no ha empezado su andadura sino materia que se halla dispersa en varios sistemas geertz decía james kaufmann en christian science monitor es un escritor espléndido y uno de nuestros más originales y activos pensadores sociales y este libro es geertz en estado puro desvelando para nosotros lo imperceptible al ojo humano

cuidar la infancia es un acto de paz la violencia contra la infancia conlleva un profundo dolor humano y trae consigo consecuencias políticas y sociales nefastas para la vida en comunidad el libro vidas en juego aborda la violencia infantil desde la mirada del niño o la niña ya sea víctima o testigo y propone la cooperación como fundamento existencial de una educación que busca un mundo más justo y amable con la fragilidad humana el libro está compuesto de conceptos pero también es la historia de infantes lastimados que encontraron una salida a la tragedia en actos de generosidad

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