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an exciting new series that covers the five paper 2 topics of the ib 20th century world history syllabus this coursebook covers paper 2 topic 1 causes practices and effects of wars in the 20th century world history syllabus for the ib history programme it is divided into thematic sections following the ib syllabus structure and is written in clear accessible english it covers the following areas for detailed study first world war 1914 18 second world war 1939 45 asia and oceania chinese civil war 1927 37 and 1946 9 and europe and middle east spanish civil war 1936 9 tailored to the requirements and assessment objectives of the ib syllabus it allows students to make comparisons between different regions and time periods

an exciting new series that covers the five paper 2 topics of the ib 20th century world history syllabus this coursebook covers paper 2 topic 3 origins and development of authoritarian and single party states in the 20th century world history syllabus for the ib history programme it is divided into thematic sections following the ib syllabus structure and is written in clear accessible english it covers the following areas for detailed study americas cuba castro asia and oceania china mao and europe and middle east germany hitler ussr stalin tailored to the requirements and assessment objectives of the syllabus this new coursebook provides opportunities for students to make comparisons between different regions and time periods

focusing on the professional learning journeys of practising teachers and their tutors this book takes readers through the experiences of teachers on the developing innovative pedagogies through the lesson study module at the university of east anglia building on the perspectives of teachers practising lesson study the book delves into the design of a series of action research cycles to solve authentic learning and teaching problems in a variety of educational settings in addition to theoretical tools and concepts on pedagogy this book gives voice to teachers who become researchers while crossing the boundaries of school and university and the boundaries of theory and practice the teacher researchers ask their own questions test their hypotheses and work collaboratively with their school colleagues to experiment with teaching strategies aimed at learning with

understanding the chapters feature the voices of the pupils themselves and their experiences of learning within a range of educational settings and phases written for teachers leaders in education teacher educators and researchers this book shows that the combination of good learning theories and teacher collaboration help bridge the gap between theory and practice in teachers professional learning and enable learners to deepen their knowledge and understanding

this book documents a major study comparing the cambridge first certificate in english fce with the test of english as a foreign language toefl to investigate similarities in test content candidature and use while both tests were designed to measure many of the same abilities they represent radically different approaches to language test development reflecting deeper differences between educational measurement traditions in the us and uk the thorough investigation of the fundamental characteristics and operational utility of two of the most widely used english tests for foreign students makes this study a valuable contribution to language testing research as such it will be of considerable interest to language testing specialists and examination boards as well as to academic researchers and graduate students in the field of language assessment more generally

written by experienced teachers and senior examiners led by keith brindle this assessment pack is designed to help teachers understand teach and assess aqa s new specifications

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