

Enciclopedia Didactica Santillana 6to Grado

Enciclopedia Didactica Santillana 6to Grado The Amazing World of Volcanoes Fire and Fury from the Earths Core Have you ever wondered what causes those spectacular fiery mountains called volcanoes They might seem like terrifying monsters spewing lava and ash into the sky but volcanoes are actually incredible forces of nature that play a vital role in shaping our planet What is a Volcano A volcano is a rupture in the Earths crust that allows molten rock ash and gases from the planets interior to escape This molten rock is called magma when its underground and lava when it erupts onto the Earths surface Types of Volcanoes Volcanoes come in many shapes and sizes but they can be broadly categorized based on their structure and eruptive style Shield Volcanoes These volcanoes are characterized by their wide gently sloping shape They are formed by the eruption of runny basaltic lava that spreads over a large area Famous examples include Mauna Loa in Hawaii Composite Volcanoes Also known as stratovolcanoes these volcanoes have steep slopes and are built up by layers of lava flows and ash They are often associated with explosive eruptions Mount Fuji in Japan and Mount Vesuvius in Italy are classic examples Cinder Cones These are the simplest type of volcano formed by the accumulation of volcanic cinders small pieces of lava ejected from a vent They tend to be small and short lived Calderas Formed by the collapse of a volcanos summit after a massive eruption calderas are large bowlshaped depressions Yellowstone National Park is a famous example Why Do Volcanoes Erupt The Earths interior is incredibly hot and the intense pressure causes rocks to melt and form magma This magma is less dense than the surrounding rock so it rises towards the surface When it reaches the surface it erupts as lava ash and gases Here are some factors that can trigger volcanic eruptions 2 Plate

Tectonics The Earth's crust is broken into pieces called tectonic plates which constantly move and interact. When plates collide, one plate can slide under the other, forcing magma to rise and erupt.

Hot Spots Some volcanoes are located over hot spots, areas in the Earth's mantle where magma rises from deep within the planet. These hot spots can create chains of volcanoes as the tectonic plate moves over them.

Pressure Buildup As magma accumulates beneath the Earth's surface, pressure builds up. Eventually, this pressure overcomes the strength of the surrounding rock, causing a volcanic eruption.

Volcanic Hazards Volcanoes can be dangerous, posing significant risks to human life and property. Some of the major hazards associated with volcanic eruptions include:

- Lava Flows** Lava flows can destroy everything in their path, including homes, buildings, and forests.
- Pyroclastic Flows** Extremely hot, fast-moving currents of gas, ash, and rock fragments. They are incredibly destructive and can travel at speeds of up to 450 miles per hour.
- Volcanic Ash** Volcanic ash can cause respiratory problems and disrupt transportation, agriculture, and power supplies.
- Volcanic Gases** Volcanoes emit a variety of toxic gases, including sulfur dioxide and carbon dioxide, which can be harmful to human health.

Volcanoes Shaping the Planet Despite their hazards, volcanoes are essential for life on Earth. They contribute to the formation of new land. Volcanic eruptions can build new islands and continents over time.

Release of Gases Volcanic eruptions release gases into the atmosphere, which help to regulate Earth's climate.

Fertile Soils Volcanic ash and soil are rich in minerals and nutrients, making them excellent for agriculture.

Famous Volcanoes Around the world, there are many famous volcanoes, each with its own unique history and significance.

- Mount Vesuvius, Italy** Known for its eruption in 79 AD, which buried the Roman cities of Pompeii and Herculaneum.
- Mount Fuji, Japan** A sacred mountain and a symbol of Japan. Mount Fuji is a stratovolcano with a near-perfect conical shape.
- Mauna Loa, Hawaii** The world's largest active volcano. Mauna Loa is a shield volcano with a gently sloping profile.
- Mount Etna, Italy** The most active volcano in Europe. Mount Etna is known for its frequent eruptions and

impressive lava flows Krakatoa Indonesia Famous for its devastating eruption in 1883 which caused a massive tsunami and was heard across the world Volcanoes A Force of Nature Volcanoes are aweinspiring natural phenomena that play a vital role in shaping our planet They are both destructive and creative forces reminding us of the power and dynamism of the Earths interior As we learn more about these fiery mountains we gain a better understanding of our planets history and its ongoing evolution

Didáctica del discurso oral en la educación primaria Geo - Crítica - Proyectos Curriculares Y Didáctica de la Geografía Enseñar matemática Boletín oficial del estado: Gaceta de Madrid Conflicto y convivencia en el discurso pedagógico oficial durante el tardofranquismo y la transición democrática española (1965-1982) Avances en la didáctica de las Ciencias Experimentales Host Bibliographic Record for Bound with Item Barcode 30112044669122 and Others Libros en venta en Hispanoamérica y España Didáctica de la literatura Fichero bibliográfico hispanoamericano Actas del III Encuentro sobre Didáctica de la Historia Económica, A Coruña, 28 y 29 de mayo de 1992 Bibliografía española El-Hi Textbooks and Serials in Print, 1995 Pedagogía creadora: Didáctica del lenguaje y de la expresión escrita Literatura didáctica Boletín ISBN. La didáctica de la literatura Costa Rica catálogo ISBN Libros españoles en venta, ISBN Actas del Sexto Congreso Internacional de Hispanistas, celebrado en Toronto del 22 al 26 de agosto de 1977 Ma del Carmen Quiles Cabrera Spain MILITO BARONE Cecilia Cristina Roque Jiménez Pérez Carlos A. Castro Alonso Encuentro sobre Didáctica de la Historia Económica (III : 1992 : A Coruña) R R Bowker Publishing Luis F. Iglesias Emilio Espinosa R. Alan M. Gordon

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este trabajo tiene como primera exigencia la de abordar la enseñanza y el aprendizaje del discurso oral en la educación primaria para enraizar tal cometido con nuestra tradición escolar hemos llevado a cabo un recorrido por aquellos grandes momentos del sistema educativo español en los que olvidada la retórica los pilares de la educación lingüística quedaron reducidos a la lectura gramática y escritura la lengua hablada por el contrario prácticamente no se ha contemplado como materia de aprendizaje relacionada con el arte de hablar desde el plan pidal de 1845 de igual modo analizamos las nuevas aportaciones que han incorporado a la didáctica de la lengua los estudios dialectológicos la sociolingüística la pragmática o el análisis del discurso todas ellas han contribuido a un cambio de perspectiva en relación con la educación lingüística y a la recuperación del hablar en nuestras aulas una vez vistas las aportaciones que han hecho estas disciplinas al aprendizaje de las lenguas y estudiados los materiales curriculares de las editoriales preferidas por los centros educativos hemos recogido mediante un trabajo empírico en una zona rural de la provincia de almería muestras representativas para la elaboración de un

corpus de los usos discursivos orales de los escolares de primaria estas muestras nos indican que el nivel de competencia pragmático discursiva sigue siendo el más deficiente a estas edades finalmente hemos formulado una propuesta didáctica que pretende casar los aspectos de las retóricas referidos a la lengua oral con las cualidades de todo discurso hablado coherencia cohesión corrección adecuación pragmatismo y estilo

aquí se presentan propuestas variadas para la enseñanza de la matemática en la educación infantil con sugerencias de juegos recursos y secuencias de trabajo se desarrollan desde la acción aquellos contenidos de la disciplina que en los marcos teóricos vigentes son considerados como los más apropiados para abordar en este nivel educativo la antigua discusión acerca de la pertinencia o no del uso del material concreto la geometría desde edades tempranas y las secuencias didácticas para abordar contenidos son algunos de los temas desarrollados la obra profundiza sobre el día a día de la clase de matemática conocimientos matemáticos previos la conformación de los grupos de trabajo las relaciones entre el abordaje de la matemática y las unidades didácticas se analiza la articulación entre el nivel y el primer ciclo de la educación primaria proponiendo criterios para la continuidad no están ausentes la fuerza de lo lúdico y la vivencia emocional que caracteriza a los primeros aprendizajes se reflexiona acerca de la evaluación de los aprendizajes significativos en el nivel inicial y se proponen ideas para llevarla adelante

en el seno del departamento de historia de la educación y educación comparada de la uned se lleva a cabo desde 1992 una amplia investigación sobre los manuales escolares de los siglos xix y xx proyecto manes proyecto de carácter interdisciplinar e interuniversitario en el que colaboran diversas universidades e instituciones españolas europeas y latinoamericanas en la actualidad este grupo de investigación está integrado en el centro de investigación manes fruto del trabajo de todos estos años son los diversos

títulos que han visto la luz en esta colección la obra conflicto y convivencia en el discurso pedagógico oficial durante el tardofranquismo y la transición democrática española 1965 1982 intenta dilucidar bajo qué parámetros se trataron las problemáticas de conflicto y convivencia tanto a nivel escolar como social en el discurso pedagógico oficial del tardofranquismo y la transición a la democracia en España la investigación utiliza como fuentes primarias los enunciados curriculares el currículum prescrito los manuales escolares y las revistas pedagógicas de la época debiendo destacarse de manera muy especial la aportación metodológica que supone la aplicación del análisis crítico del discurso al estudio de los manuales escolares la autora pone en evidencia que en toda época de cambio hay continuidades y discontinuidades de manera que a pesar de los cambios operados en el discurso pedagógico oficial de la transición persisten en este periodo importantes aspectos de una visión armónica funcionalista propia de los años del franquismo

la obra recoge las ponencias y las comunicaciones presentadas en los XVII Encuentros de Didáctica de las Ciencias Experimentales celebradas en Huelva en septiembre de 1996 su objetivo es difundir los avances producidos en aspectos tan relevantes como el desarrollo de nuevas líneas de investigación existentes en el área las implicaciones en la didáctica de la historia de la ciencia las áreas transversales y las relaciones C-T-S y el desarrollo de nuevos recursos didácticos específicos de las ciencias experimentales

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